

Year 4 Newsletter—Autumn 2

Must bring to school:

- Reading folder
- Home learning diary
- School bag
- PE—Wednesday and Thursday

Topic
Our new topic is...
War and Remembrance

Traits
Self Regulation, Positive Relationships, Understanding Others, Social Responsibility, Kindness and Teamwork

Keep up to date on Class Dojo for messages, Key Events and Important Information



Important Dates

- On Wednesday 19th November children will be having their individual school photos.
- Children in Need - 14th November
- Book Fair - Week beginning 17th November
- Monday 15th December 3.30pm—Year 4 Museum showcasing our learning
- Last Week of Term—Y4-6 Christmas Show More information to follow.

Home Learning

- Reading (10 minutes each day and write an entry in the diary each week)
- There must be at least one comment from an adult at home and the child each week.
- Times table Rockstars and/or Numbots
 - Spellings—10 each week

Personal, Social, Character Development

This term there will be a big emphasis on children using their 'questioning' and 'making links' muscles as well as needing their 'revising' and 'imagination' muscles. We will be revisiting our PSCD traits through bespoke sessions and within all of our curriculum learning, these will include; self regulation, positive relationships and understanding others.

History, Geography & Social Understanding

As we are focusing on War we will be exploring lots of history in this topic. The children will learn about women's roles in the war, life in the trenches and will create a timeline of events of WWI. We will learn all about Walter Tull and why he is a significant person. We will also extend our geographical understanding by thinking about the countries involved and looking at countries in Eastern Europe. We will use lots of historical vocabulary and ask historical questions.

Understanding English, Communication & Language

The main writing outcome for this term is a biography about Walter Tull. The children will explore a variety of non-fiction texts like non-chronological reports. We will also explore a variety of non-fiction writing techniques in our grammar sessions. The children will still get to flex their creative muscle as they write poems, letters and diary entries from the perspective of a WWI soldier. We will also be working on speaking and listening skills and trying to add intonation and expression when performing.

Understanding the Arts

This term we will be creating sculpture; working with clay to create a pocket gallery, which will be showcased in our museum at the end of term. We will use modelling and constructing skills; looking at artists Anthony Gormley and Thomas J Price for inspiration. We will also be using photography to create our pocket gallery.

War and Remembrance



Computing

In computing this term we will be focusing on creating media using audio. Over the term, we will be creating our own podcast about World War One, recording and editing our audio! We will hopefully be able to play our podcasts in our museum at the end of term.

Science and Technological Understanding

This term we will be exploring light; thinking about where it comes from, how it travels and how we can manipulate it. We will explore this through a variety of experiments that will develop the children's scientific understanding.

Mathematical Understanding

This half term, we will be focusing on area. Children will be introduced to area for the first time and will be working out the area of shapes by counting squares. We will then move onto Number, practising our multiplication and division. We will be focusing on our 3, 6, 7, 9, 11 and 12 times table.

The children will continue to develop their times tables knowledge and should continue to make use of TTRockstars. Later in Year 4, the children will need to take the times tables check so it is important children continue to practice these at home.

Understanding Physical Health

PE this term will be focusing on dance and multi skills.