

## Personal, Social, Character Development

We will be using the Zones of Regulation to talk about our feelings and how to **regulate** our emotions.

To get back to the Green zone we can:

- Have a drink of water
- Take 10 breaths
- Ask for a hug
- Talk to a grown up



Our **Recognition Board** will be celebrating children who are **Respectful, Resilient, Resourceful and Reflective!**

In **History** the children will be continuing to use the words 'past' and 'present' to compare events and stories and learning about Hans Christian Anderson

## Geography

We will be reading different traditional tales from around the world and locating them on a world map, as well as comparing different settings.

## PE

Our PE sessions will be taught on Tuesdays and Fridays.

This term we are focusing on ball skills and dance.

**Please remember that the children do not change for PE so it is especially important to wear comfortable school uniform and trainers (no laces) on these days.**

## Computing

We will be learning about technology around us.

**Please continue to talk with your child about e-safety and how to stay safe on devices.** We will be learning about what to do if we see something inappropriate on a device.

## Understanding the Arts

In **Music** we will be practicing simple notes on the Glockenspiel, as well as having a go at composing our own simple class performance!

In **Art** we will be developing our drawing skills and finding new and simple ways to be creative through our 'Stick Transformation Project'

We always welcome junk modelling donations - especially sticks this term!



**Topic:** Happily Ever After!

## Termly topic challenge!

Can children create a story box at home using an old shoe box? This can be a story they know or one they make up. Can they make characters to tell their story? We would love to see these and share them with the class.

## Science

We will be conducting an investigation about different materials to see which ones are the strongest (like the Three Little Pigs). You can help by talking about different materials in your house such as plastic, metal, wood, glass.

## Understanding English, Communication and Language

**Reading** - Children will be reading 1:1 with their teachers weekly. Please ensure that you are also doing lots of reading at home and signing the diary as much as possible.

**Please bring Reading folders to school every day.**

**Phonics** - The children will be recapping and learning phase 3 sounds and letters.

**Writing** - In school, we will be building up to writing a wanted poster with a description of the Big Bad Wolf. We will be talking about adjectives and how to use them to describe a character.



At home, you can play a 'Guess Who' game to practise adjectives. An example could be: 'He has knobby knees and purple prickles.' Who is it? It's the Gruffalo!

## Mathematical Understanding

**Number:** In number sessions we will be securing our knowledge of addition and subtraction. For addition, we will be combining sets using objects and number lines. We will be learning to subtract by partitioning and counting back in ones.



**Year 1 need to know how their number bonds to 10.**

**Keep using numbots at home to secure your number skills!**



**Measure:** We will be focusing on 2D and 3D shapes, investigating their properties in depth by counting their sides and corners.

## Year 1 Autumn 2 Newsletter

### Key Dates

- Parent's evenings 12th and 14th November
- Individual photos 13.11
- Children in Need 15.11
- Book Fair from 14.11

- Christmas Lunch and Jumper Day - 18th December
- KS1 Xmas Concert 18.11 at 3:30

### Home Learning

Please make use of the online learning tools (stuck in your Reading Log) to support your child's learning:

- Numbots
- Busy

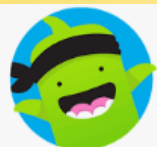


What to bring to school:

- Reading folder
- Water bottle
- Warm and waterproof jacket

**Please label everything!**

If you have any questions, please contact either Beccie or Ola on Class Dojo.



**ClassDojo**

**Early Morning Work starts at 8.30am!**

Please come to school on time so that you don't miss any learning!