

Year 3—Spring Term Newsletter

Must bring to school every day:

- Reading folder
- Reading record book
- School bag
- PE Kit

Topic

Dinosaurs!

Traits

Healthy Body, Hope,
Healthy Mind, Honesty,
Teamwork, Appreciation and
Judgement

Homework

- Reading (10 minutes each day and write an entry in the diary each week)
- Times table Rock stars and Numbots
- Spellings

Please do send me a message on Dojo if you have any questions. Please send me the message via our Year 3 and not another year group. This just helps make sure I see it! Thank you.



Important dates

Trip to the Natural
History Museum on
Thursday 18th January

Children need to be in school at 8.30-8.45am each morning! We start learning at 8.45am.

Personal, Social, Character Development

This term there will be a big emphasis on children using their 'questioning' and 'making links' muscles as well as needing their 'revising' and 'imagination' muscles. As always though, we will be encouraging them to develop all of their learning muscles throughout our topic.

History, Geography & Social Understanding

Dinosaurs provide us with opportunities to do lots of historical enquiry as well as learning about geographical terminology this term. We will start by thinking about sources of evidence and how we know about dinosaurs as well as what time period they existed in. Following this, we will link children's understanding of fossils to volcanoes, mountains and earthquakes. We will also be exploring early civilizations in outdoor learning.

Science and Technological Understanding

We will be doing lots of lovely science learning again this term. The main focus will be on different types of rocks such as igneous and sedimentary and how they link to the formation of fossils. Children will be testing different types of rock based on their physical properties and considering their uses. In addition, children will be using classification keys to group and identify specific dinosaurs they have learnt about.

Understanding the Arts

This term children will be learning about how to use watercolours effectively to create a volcanic scene as well as having the opportunity to sketch dinosaurs. They will also develop their understanding and appreciation of music through our exploration of our artists of the week.



Computing

The children will be learning how to research using the internet with a focus on what makes a reliable source.

In our computing unit, we will be learning about data and databases and how to create a branching database.

Understanding English, Communication & Language

Our assessed write this term will be a diary entry in role as an explorer. As well as describing dinosaurs, children will be writing instructions for how to live in the past, a non-chronological report on a particular dinosaur and a science based explanation text. We have a variety of key texts linked to dinosaurs that will support and inspire them. Through our reading sessions we will be looking at how texts are organised and comparing them to other genres, asking questions about what we have read and looking at language that the author has used.

Mathematical Understanding

This term we will be focussing on developing our understanding of multiplication and division using formal methods to multiply and divide 2-digit and 1-digit numbers. The children will also learn about length and perimeter. As always we will have additional reasoning and mastery challenges for children to demonstrate their secure understanding. By the end of this term children should be confident in their 2, 3, 4, 5, 8 and 10 x tables and matching division facts. Please continue to practise at home.

Understanding Physical Health

This term, Year 3 children will receive two hour long PE sessions. On a Tuesday they will be doing Gymnastics with Ceinwen. On a Thursday, we will be doing our functional fitness unit.