

Year 2 Autumn 1 Newsletter

Must bring to school:

- Reading folder
- School bag
- PE Kit
- Water bottle
- All items need to be labelled please!

Year 2 will have PE on Tuesday and Thursday.

Children will need a PE kit: a white t-shirt and navy/ black trousers or shorts.

Homework

- Reading (please read every night with your child and write in their Reading Log every day.)
- Numbots app (logins coming home soon)
- Weekly Spellings.

Key dates

Fire Safety Workshops on Tuesday 12th September

We will be visiting a Mosque as part of RE week towards the end of term. More information to follow.

It's been a fantastic first week back! Please do come and say hello to Year 2 members of staff on the playground at the end of the day.

Children need to be in school at **8:30am** – 8:45am each morning.

We do morning activities, 1:1 reading and then we do the register.

Personal, social, emotional development

PSCD is our main focus this term. As children return from such a long period of time away from school, it is important that they feel happy, safe and ready to learn. This term we will be focusing on PSCD traits “Healthy Mind”, “Self Regulation”, “Positive Relationships” and “Celebrating Differences.” We will be reminding ourselves of school expectations and talking about what makes us all special.

History, Geography and RE

Geography: This term we will be revising the continents and the world's oceans. We will be exploring where in the world different heroes come from.

History: Children will be learning about democracy this term and how this word affects all areas of our life from politics to how we make decisions in school.

RE: In Year 2 we will be learning about Islam. The final week of term is RE week where we will explore the beliefs, traditions and special events celebrated by Muslims around the world. We will also explore the different religions of the children in our classes, respecting and celebrating how we are all different.

Science

Science: In Science this term, we are looking at materials and their properties. After exploring and learning the properties of materials we will be doing an investigation to design which material would be best for a superhero outfit.

Computing: As part of Computing we will be looking at how technology is used and how we can stay safe online.

Arts

This term, children will be learning about Roy Lichtenstein and pop art. As we think about what makes us super, the children will make self-portraits in the style of Lichtenstein. We will also be practising sketching skills and learn how changing the pressure of the pencil changes the shade of colour.

In music, the children will be taught every week by Stefi!

Super Me!



PE

In PE this term the children will have a cricket coach and PE lessons.

PE is on Tuesday and Thursday,

The children need to bring in their PE kits or they can come into school already changed.

Literacy

Reading – Children will still be reading weekly with their class teacher. They will be using their phonics to decode new sounds as well as learning the key 200 high frequency words needed for Year 2. Please read and sign the diary every day at home.

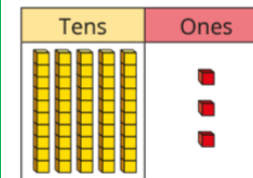
Phonics – This term we will continue to practise and revise our phonics. This includes revising the phase 5 sound families and learning to spell our tricky words.

Writing – Our main piece of writing this term will be a recount of our trip to the Mosque. Children also do weekly writing and will cover genres such as stories, descriptions and poetry. Discovery is a great way for children to access free writing and continue practising writing for a purpose.

Spoken language – During Discovery children have lots of opportunities to develop their communication and language.

Maths

Number: In Number sessions, children will be focusing mainly on place value. We will be using the resource ‘dienes’ (tens and ones) to make 2 digit numbers and understanding how many tens and units a number has.



This number is 52.

Please practise counting in 2s, 5s and 10s at home.

Measure:

In Measure we will be focusing on length. Children will recap non-standard measure and the language used in length (e.g. tall, shorter, longer, shorter). They will then learn to use a ruler to measure in centimetres.