

## Year 6 Newsletter

### Must bring to school:

- Literacy folder
- Reading Log
- School bag
- PE Kit (Wednesday & Friday)

### Topic

Our new topic is...

The Arrival

### Traits

Revising and Perseverance

### Year 6 Show

Wednesday 13th July

2pm

Thursday 14th July

9am

It would mean a lot to the children if you could make it!

### Year 6 Dates:

- 26th June: British Library Trip
- 13/14th July: End of year show
- 20th July: Year 6 Graduation  
2pm

### School dates:

- 15th June: Class Photos
- 16th June: Pjammarama Day
- 7th July: Victorian Day
- 11th July: Sports Day
- 14th July: Reports sent home

### Homework

- Reading (children need to read everyday and have an adult write in their reading record at least once a week)
- Times table Rock stars (sessions for the week need to be completed and will be checked on Friday)
- Spelling (will be sent home every Friday and checked the following Friday)

### Personally, Social, Character Development

The traits that we will be focusing on this term are curiosity, gratefulness, hope, judgement, appreciation, healthy living, honesty and creativity.

### Mathematical Understanding

This term we are looking at the following areas within the Maths curriculum:

- Shape
- Statistics
- Ratio
- Problem solving

We have lots of fun, practical activities as well as links to our topic to engage and support children's learning.

### Understanding English, Communication & Language

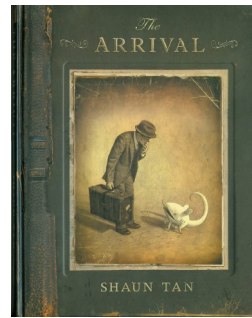
We will be reading the text 'The Arrival' by Shaun Tan which will be used as a basis for cross-curricular learning.

This term, children will be learning all about how to write a diary about their favourite experiences in Year 6. This will require children to use a range of different techniques that we will be practicing during our writing sessions. Literacy skills will continue to work as a carousel however we have also planned in lots of whole class reading activities with lots of interactive activities.

### Understanding the Arts

We are very excited to be putting on a performance of 'Peter Pan' later this term. We will be collaborating together to design the set, costumes and props. Every child will be involved in the performance, whether this is on stage, set design or backstage. If your child has a speaking part, please continue to support them with learning their lines. In DT, we will be doing some cooking linked to healthy living and sewing linked to creating a character.

### The Arrival



### Computing

In computing this term we will be focusing on using the internet to research historical periods of time, thinking about what makes a reliable source and critical thinking.

### Science and Technological Understanding

This term, we will be exploring pulleys and leavers. Children will be designing and making a product linked to this.

### PSHE

This term, an important part of our learning is about Personal, Social, Health and Economic education. A vital component of this learning scheme will involve RSE (relationship and sex education). We feel that it is incredibly important for children to learn the correct information, alongside having a safe space to ask any questions they may have. A letter with more detailed information about the specific lessons will be given out to parents / carers later this term.

### Understanding Physical Health

PE this term will be focusing on athletics and tag rugby! These are both team sports so children will be practising their teamwork and interdependence skills.