

Year 3—Spring Term Newsletter

Must bring to school every day:

- Reading folder
- Reading record book
- School bag
- PE Kit (Tuesday and Wednesday)

Topic
Dinosaurs!

Traits

Healthy Body, Hope, Healthy Mind, Honesty, Teamwork, Appreciation and Judgement

Home Learning

- Reading (10 minutes each day and write an entry in the diary each week)
- Times table Rock stars
- Spellings (The children will be sent home with these. They also have access to Spelling zone which they can be using at home)

Important dates

Trip to the Natural History Museum on Tuesday 10th January

Music Week is the week beginning Monday 6th February

If you have any questions, please ask us!

Sam - Albert

Conor - Battersea

Please send us a message on dojo!



Children need to be in school at 8.30-8.45am each morning! We start learning at 8.45am.

Personal, Social, Character Development

Again this term there will be a big emphasis on children using their 'questioning' and 'making links' muscles as well as needing their 'revising' and 'imagination' muscles. As always though we will be encouraging them to develop all of their learning muscles throughout our topic.

History, Geography & Social Understanding

Dinosaurs provide us with opportunities to do lots of historical enquiry as well as learning about geographical terminology this term. We will start by thinking about sources of evidence and how we know about dinosaurs as well as what time period they existed in. Following this we will link children's understanding of fossils to volcanoes, mountains and earthquakes. We will also be exploring early civilizations in outdoor learning.

Science and Technological Understanding

There are excellent science links we can make within this topic. The main focus will be on different types of rocks such as igneous and sedimentary and how they link to the formation of fossils. Children will be testing different types of rock based on their physical properties and considering their uses. In addition, children will be using classification keys to group and identify specific dinosaurs they have learnt about.

Understanding the Arts

This term children will be learning about how to use watercolours effectively to create a volcanic scene as well as having the opportunity to sketch dinosaurs. They will also develop their understanding and appreciation of music in our whole school music week and through our exploration of our artists of the week.



Computing

The children will be learning how to research using the internet with a focus on what makes a reliable source. Through this they will continue to develop key BLP and PSCD skills such as; collaboration, curiosity and empathy and listening.

Understanding English, Communication & Language

Our assessed write this term will be a diary entry in role as an explorer. As well as describing dinosaurs, children will be writing instructions for how to live in the past, a non-chronological report on a particular dinosaur and a science based explanation text. We have a variety of key texts linked to dinosaurs that will support and inspire them. Through our reading sessions we will be looking at how texts are organised and comparing them to other genres, what questions we can ask and looking at language that the author has used.

Mathematical Understanding

This term we will be focussing on developing our understanding of multiplication and division using formal methods to multiply and divide 2-digit and 1-digit numbers. The children will also learn about length and perimeter. Through the topic they will be practising their measuring skills linked to capacity, length and mass. As always we will have additional reasoning and mastery challenges for children to demonstrate their secure understanding.

Understanding Physical Health

This term, Year 3 children will receive two hour long PE sessions. On a Tuesday they will be doing Gymnastics with Conor. On a Wednesday they will do PE with Jon and they will focus on Tag-Rugby.