

Subject: Modern Foreign Languages- Spanish

Progression and Coverage Document

National Curriculum Key Stage 1

Whilst there is no national curriculum expectations for EYFS and KS1, at Larkhall we know our children are highly motivated to learn and begin to build their language skills. Many of our children are indeed learning English as an additional language to their first and home-spoken language. In these early years we focus on speaking and listening to prepare children for the subsequent skills of reading and writing in KS2.

National Curriculum Key Stage 2

Teaching should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- *listen attentively to spoken language and show understanding by joining in and responding*
- *explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words*
- *engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- *speak in sentences, using familiar vocabulary, phrases and basic language structures*
- *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- *present ideas and information orally to a range of audiences*
- *read carefully and show understanding of words, phrases and simple writing*
- *appreciate stories, songs, poems and rhymes in the language*
- *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary*
- *write phrases from memory, and adapt these to create new sentences, to express ideas clearly*
- *describe people, places, things and actions orally and in writing*
- *understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.*

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Greetings in different languages	Songs from EYFS	Classroom commands	Core vocabulary and phonetics	I can...	Presenting myself	Family (ext. do you have a pet)
Autumn 2	Numbers to 10 song	Greetings	Year 1 recap Christmas	I'm learning Spanish	Rooms of the House (Mi Casa)	What is the date?	Me in the world
Spring 1	Days of the week song	Numbers	Spanish Phonetics	Animals	Romans	The Weather (ext.Habitats)	World War 2
Spring 2	Colours song	Days of the week	Fruits	Musical instruments	Goldilocks	Clothes	Verbs and Grammar
Summer 1	Animals song	Months of the year	Animals	Little Red Riding Hood	The classroom	Olympics	At school
Summer 2	Fruits song	Colours	Recap all core vocab	Ancient Britain (compare to Egypt)	At the cafe	Planets	Healthy Lifestyles

See the Languages Angels website for all resources you will need.

Teachers area

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