

# Curriculum Overview Year 1

## PSCD

### English

#### Reading and Writing:

Children will be exposed to a range of texts and grammatical structures to support their writing of poetry (including a focus on rhyme, pattern and description), stories in imaginary settings, character descriptions, instructions and recounts. They will follow a daily systematic phonics programme to support early reading.

#### Speaking and Listening:

Children will be taught and given opportunities to practise speaking and listening skills to enable them to take part in class discussions by listening attentively and expressing their ideas and feelings with reasoning.

### Maths

Every year group teaches the different areas of maths: number, fractions, algebra, measures, statistics shape and position (including how to use & apply these skills). In addition they have weekly focuses on arithmetic including adding & subtracting &  $\times$  tables.

#### Key learning in year 1 includes to:

- read, write and compare numbers up to 100
- secure number bonds to 20
- begin to understand doubling, halving and quarters (including turns)
- solve problems with missing numbers
- begin to use measuring tools such as rulers, scales and containers
- tell the time throughout the day
- recognise 2-d and 3-d shapes
- begin to use pictograms and tally charts

### Science

Children will be developing their working scientifically skills through investigating:

- **Plants** (Types, parts, needs, how they grow)
- **Animals** (Human body, offspring, needs, exercise, food and hygiene)
- **Evolution** (Features similar to parents)
- **Materials** (Identify and name, describe, compare and group properties)
- **Light and seeing** (Name sources and how we see)
- **Sound** (Name sources and how we hear)
- **Earth's movement** (Day & night, changes in seasons)

### Computing

In Phase 1, children will develop their understanding in three areas: Computer Science, Digital Literacy (including e-safety) and Information Technology.

#### Key skills include to:

- plan and write a simple program
- know who to tell and what to do if anything upsetting is seen
- use search engines to find information
- take photos and present information using apps such as piccollage

### Art and Design

Children will be developing their knowledge of a range of artists and designers to help them to develop their own skills in:

- **Drawing** (different size lines, tones, add dots and lines for pattern and texture)
- **Painting** (mix primary colours)
- **Sculpture** (use rolling, cutting, moulding and carving)
- **Digital Art** (use a range of tools to create different textures)

### Design and Technology

Children will mimic designer tasks to develop and evaluate products with a focus on:

- **Food technology** (know where food comes from)
- **Textiles** (join using running stitch, decorate textiles)

### Music

Children will be immersed throughout the year in a range of genres of music to develop their knowledge and enjoyment of a variety of music styles. They will:

- Perform songs weekly in assemblies
- Compose their own music with un-tuned instruments to make rhythms and patterns
- Use non-standard symbols to represent their composition

### UPH

In Phase 1, children will:

- Participate in a range of team games, developing skills including simple tactics for attacking and defending.
- Perform dance and gymnastic routines using simple movement patterns.

### History

Children will develop their historical enquiry by finding out about:

- The lives of significant people from the past
- An event that took place before their birth that caused changes to the way we live today
- Historical events, people and places in the local area

### Geography

Children will develop their geographical enquiry skills through learning about:

- Continents and oceans
- Weather and climate around the world
- Compass directions
- Human features on maps and in localities

They will learn both about the UK and compare areas of the UK with non-European places.

### RE

Each year children will learn about a religion within the context of world religions and beliefs.

#### Year 1 focus - Christianity:

- Its key teachings and practices
- How these relate to their own ideas as well as those of other people.

### MFL

Foreign languages are not statutory in KS1 however Lark Hall children will be exposed to and subsequently learn Spanish.

Following a scheme of work, children will practise key phrases and songs in Spanish to help them as they progress through the school.