



**Year 1**

**Grammar, Punctuation and Spelling  
test**

**Mark scheme**

## **Administration Instructions**

### **General**

These assessments have been compiled from Year 2 papers, using questions that assess Year 1 curriculum content. Some new questions have been written to supplement the questions from Testbase. Some of the questions have been adapted to suit Year 1 pupils.

The papers have not been trialled in Year 1 classrooms. Because of this we are unable to give any guidance on the interpretation of the assessment outcomes or provide a threshold for the expected standard. It will be up to teachers using the assessment to draw their own conclusions about the performance of their children.

The point of the assessment is to find out what children can do in relation to the curriculum; at this age, administering the assessments to the children in a way that allows them to access the material is more important than administering the assessments in a rigid and consistent way. As their teacher, you will be in a position to interpret their performance, taking into account how the assessment was administered.

As most of the questions were taken from a test that was written for older children, we recommend that you administer the papers in a way that is more suitable for children of this age. We recommend that all questions are read to the children. Other suggestions for administration include administering on a one-to-one or small group basis and having more flexible administration times. This may include having breaks if they are needed.

Regarding the use of equipment, allow the children to use any equipment that supports their ability to demonstrate their knowledge and skills. While the end of KS1 tests have limited the use of equipment, teachers are still encouraged to use equipment to support children's learning. This is likely to be the case in Year 1.

### **Spelling**

The script for administering the test is with the mark schemes.

In the spelling test, children are asked to write in the word that is missing in each sentence, as the teacher reads out the sentence. As with the national curriculum tests, read the target word to the children, followed by the sentence, and finally the word again. Allow time for children to write their answers before moving on to the next question.

Use the practice question to give children an idea of what they need to do.

### **Grammar and punctuation**

We suggest you read all the test, question by question to pupils.

Use the practice question to give children an idea of what they need to do.

## Spelling administration script and mark schemes

Qu.	Requirement	Mark	Where from
<b>P</b>	There was a big <b>tree</b> in the garden.	-	KS1 2016 sample test
<b>1.</b>	Don't eat too many <b>sweets</b> .	1m	KS1 2016
<b>2.</b>	I need to <b>pack</b> my bag.	1m	KS1 2016 sample test
<b>3.</b>	Yesterday it was very <b>sunny</b> .	1m	KS1 2009 Toys and Games
<b>4.</b>	<b>There</b> are a lot of toys in the shop.	1m	KS1 2016 sample test
<b>5.</b>	You pick things up with your <b>fingers</b> .	1m	KS1 2016
<b>6.</b>	Hannah ran <b>faster</b> than Lee.	1m	KS1 2016
<b>7.</b>	A flock of geese is <b>flying</b> in the sky.	1m	KS1 2016 sample
<b>8.</b>	I <b>thanked</b> my friend for her help.	1m	KS1 2016 sample
<b>9.</b>	A rose <b>petal</b> fell to the ground.	1m	KS1 2016
<b>10.</b>	I lost a <b>glove</b> on the way to school.	1m	KS2 2014
<b>11.</b>	We play in a <b>field</b> behind my house.	1m	KS1 2016 sample
<b>12.</b>	I saw a beautiful <b>rainbow</b> .	1m	KS1 2016 sample test

**Reasoning**

Question	Answer	Marks	Testbase ref
Practice	Answer: if because always to ✓	-	New item
1	<b>Award 1 mark for:</b> when that or ✓ if	1	QK1.16.2.01
2	<b>Award 1 mark for all three correct:</b> foxes cards matches	1	QK1.S2.10
3	<b>Award 1 mark for:</b> The boy in the story was <b>unhappy</b> . <b>Additional guidance:</b> <ul style="list-style-type: none"> <li>▪ The suffix must be spelt correctly.</li> <li>▪ If pupils write the whole word – unhappy – this must be spelt correctly.</li> </ul>	1	New item
4	<b>Award 1 mark for:</b> full stop exclamation mark ✓ question mark comma	1	QK1.16.2.18

Question	Answer	Marks	Testbase ref
5	<p><b>Award 1 mark for:</b></p> <p>Singing children are the well.</p> <p>The children are singing well. ✓</p> <p>Are children singing the well?</p> <p>Children well are the singing.</p>	1	New item
6	<p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>▪ farmer</li> <li>▪ farmhand.</li> </ul> <p><b>Additional guidance:</b></p> <ul style="list-style-type: none"> <li>▪ The suffix must be spelt correctly.</li> <li>▪ If pupils write the whole word it must be spelt correctly.</li> </ul>	1	New item
7	<p><b>Award 1 mark for:</b></p> <p><i>Can you play the drums ?</i></p> <p><b>Do not award</b> the mark if more than one punctuation mark is given.</p>	1	QK1.S2.01
8	<p><b>Award 1 mark for:</b></p> <p>The autumn leaves are <u>fall ing</u> to the ground.</p> <p><b>Additional guidance:</b></p> <ul style="list-style-type: none"> <li>▪ The suffix must be spelt correctly.</li> </ul> <p>If pupils write the whole word – <i>falling</i> – this must be spelt correctly.</p>	1	QK1.16.2.04
9	<p><b>Award 1 mark for:</b></p> <p>_____ it is hot, I like ice cream.</p> <p>We ran _____ of the rain.</p> <p>I like drawing _____ painting. ✓</p> <p>I will be happy _____ I win.</p>	1	New item

Question	Answer	Marks	Testbase ref
10	<p><b>Award 1 mark</b> for for both letters circled:                      yesterday, we went to see our friend, rita.</p> <p><b>Allow</b> a response where 'yesterday' and 'rita' are circled.</p>	1	QK2.13.1.11
11	<p><b>Award 1 mark</b> for:</p> <p>er                      ful                      y                      ed ✓</p>	1	New item
12	<p><b>Award 1 mark</b> for:</p> <p>full stop ✓                      apostrophe                      question mark                      comma</p>	1	QK1.S2.05
13	<p><b>Award 1 mark</b> for either of the following:</p> <ul style="list-style-type: none"> <li>▪ Kim put her hat on.</li> <li>▪ Kim put on her hat.</li> </ul> <p><b>Additional guidance:</b></p> <ul style="list-style-type: none"> <li>▪ A full stop is not necessary for the mark.</li> </ul> <p><b>Accept</b> responses in which 'Kim' is written again.</p>	1	New item

Question	Answer	Marks	Testbase ref
14	<p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>▪ They are names / They are the names of a person and a place.</li> <li>▪ They are proper nouns.</li> </ul> <p><b>Additional guidance:</b></p> <ul style="list-style-type: none"> <li>▪ Do not penalise errors in spelling or punctuation.</li> </ul>	1	New item
15	<p><b>Award 1 mark for:</b></p> <p>They went on a walk____ holiday.</p> <p>We walk____ back to school. ✓</p> <p>They are walk____ slowly.</p> <p>He is a fast walk____ .</p>	1	New item