

Wb. 01/06/2020

Dear Year 1 children and families,

Hello everyone! Welcome back to our online learning. We hope you had a lovely half term! At the bottom of this document we will share some of the best learning examples from last week. This term our new topic is **Get Set Grow!** We will be linking this to lots of traditional tales linked to plants and growth.



This week we will be focusing on Rapunzel. You can find an online copy of the story on Twinkl here: <https://www.twinkl.co.uk/resource/t-t-12322-rapunzel-ebook>

As always, please watch videos of Rosie and Amy reading the book on the Lark Hall YouTube channel.

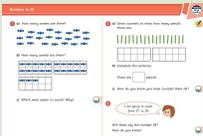
Every day we would like you to complete:

- A **literacy** activity linked to the book (listed below)
- A **maths** activity (listed below)
- A **topic** related activity (listed below)
- **Spelling or handwriting or grammar** practice (listed below)
- **Number fact** practice (listed below)
- **Reading** a book/**Phonics** practice (see ideas at the bottom of this document with where to access them)
- At least 5 minutes of **exercise** (see below for ideas)

Follow these daily plans to keep up with your daily learning. Email us if you have any questions.

A copy of all sheets mentioned in these daily plans can be found at the bottom of this newsletter.

Monday			
Read a phonics book today - see Oxford Owl website for ebooks https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/			
Literacy Activity	Spelling, handwriting, grammar or phonics practice	Maths Activity	Number Fact Practice
Watch the video of Amy reading the story (see youtube for video) Design a story map of	Tricky words: he, she, we, me, be Ideas to practise these:	Today look at place value to 50. Answer the questions on this sheet: (See Monday Maths sheet)	Count accurately to 100 forwards Be careful with "-teen" numbers and

<p>the story using the S template (<u>upload your story map on seesaw</u>)</p> 	<p>. Try writing these words on paper and hiding them around the house. Have a hunt to find and read them. . Practise writing them in rainbow writing (a different colour for each letter)</p>		<p>"-ty" numbers e.g. 15 = fifteen and 50 = fifty</p> <p>Sing and dance along with this counting song to 100: https://www.youtube.com/watch?v=OTgLf3PMOc</p>
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<p>Topic:</p>	<p>Daily Exercise</p>
<p>This week all our topic activities are linked to children learning about their emotions and feelings</p>  <p>Discuss with your child all the things they are worried about. Draw a picture of any of these things and discuss how it's ok to worry and everyone has things that worry them. Talk about what you can do if you're worried about something e.g. talk to an adult</p>	<p>Yoga: Watch and join in with Cosmic Kids yoga, today is a princess and mermaid themed session. https://www.youtube.com/watch?v=9ucYd5EaStI</p>

<p>Tuesday</p>			
<p>Read a phonics book today - see Oxford Owl website for ebooks https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>			
<p>Literacy Activity</p>	<p>Spelling, handwriting, grammar or phonics practice</p>	<p>Maths Activity</p>	<p>Number Fact Practice</p>
<p>Answer these questions about the characters emotions:</p> <p>How did Rapunzel feel in the tower? How do you feel when you are at home? What could Rapunzel be thankful for? What can we be thankful for?</p> <p><u>(Record yourself answering the questions on seesaw)</u></p>	<p>Practise writing out the alphabet using lead ins and lead outs (<u>Watch video of Amy practising handwriting on youtube</u>)</p>	<p>Using the splat square https://www.primarygames.co.uk/pg2/splat/splatsq100.html an adult covers up some of the numbers (tap on the number to cover it with a paint mark, tap again to uncover).</p> <p>Ask the children to tell you or write in what the missing numbers are. <u>(See seesaw for 100 square with missing numbers)</u></p>	<p>Practice counting backwards from 100. Focus on remembering what 10's number comes next. Watch this song to count backwards and sing along: https://www.youtube.com/watch?v=Ss-azuApvAO</p>

Topic:	Daily Exercise
Make a poster for how best to learn at school or when learning at home. Think about some of our class rules e.g. good listening, don't give up 	Challenge yourself: 50 star jumps 50 hops on each leg (can you count accurately as you do these?)

Wednesday

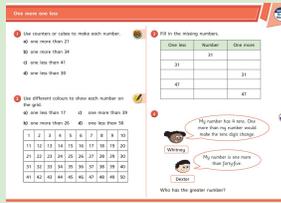
Read a phonics book today - see Oxford Owl website for ebooks
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Literacy Activity	Spelling, handwriting, grammar or phonics practice	Maths Activity	Number Fact Practice
Think of and write some adjectives to describe different Rapunzel characters. <u>(see seesaw activity with characters in the middle and space to write adjectives around</u> or write adjectives on piece of paper and draw characters.	1. Read the page from Rapunzel on seesaw and circle the full stops. 2. Record yourself reading the page aloud and pause whenever you come to a full stop. <u>(see seesaw for activity)</u>	Play one more or one less game https://www.topmarks.co.uk/learning-to-count/chopper-squad Start with one more to 20 then build up. Do not do 10 more until children are confident with 1 more	An adult says any number between 1 and 50. Children to shout back what is one more than that number. Check your answer using 100 square in Home Learning Diary. Remember one more is the number next to it.

Topic:	Daily Exercise
<u>Listening games</u> Play Simon says. Adult says an instruction. Children only do the action if adult says "Simon says..." first. E.g. "Simon says jump on the spot" and child jumps. If adults then says "do starjumps" child must freeze and not as they haven't said "Simon says...". This game helps practise listening skills  For more great listening games look at Twinkl: https://www.twinkl.co.uk/resource/t-s-638-game-ideas-to-support-attention-and-listening	Dance along to one of the Kidz Bop videos: https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg

Thursday

Read a phonics book today - see Oxford Owl website for ebooks
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Literacy Activity	Spelling, handwriting, grammar or phonics practice	Maths Activity	Number Fact Practice
<p>Act out the story of Rapunzel. Maybe you could have a go at making your own puppets? (<u>send us a picture or recording on seesaw</u>)</p>	<p>Phonics - The "ar" sound.</p> <p>Watch this video all about how an "a" and an "r" make the "ar" sound https://www.youtube.com/watch?v=X5qTyupXOIE</p> <p>Make a list of words with the ar sound</p>	<p>Answer these questions about numbers one more and one less (<u>See Thursday Maths sheet</u>) (<u>upload answers on seesaw</u>)</p> 	<p>An adult says any number between 1 and 50. Children to shout back what is one less than that number. Check your answer using 100 square in Home Learning Diary.</p>
Topic:		Daily Exercise	
<p><u>See seesaw for emotions activity.</u> Children to label how the different people are feeling. Practise by acting out different emotions at home. Adult makes the face of an emotion and child has to guess how they're feeling, then swap. Discuss why it's important to know how somebody is feeling</p>		<p>In the park or garden practise setting up a race against your family members. How fast can you run?</p> <p>If inside: Watch and follow along to a Joe Wicks PE session: https://www.youtube.com/user/thebodycoach1</p>	

Friday			
Read a phonics book today - see <u>Oxford Owl website for ebooks</u> https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/			
Literacy Activity	Spelling, handwriting, grammar or phonics practice	Maths Activity (On a Friday this will always be a shape or measures activity)	Number Fact Practice
<p>Say a sentence about what is happening in this picture of Rapunzel. (<u>See seesaw for enlarged picture</u>). Write your sentences. Remember to check for full stops, capital letters and finger spaces.</p>	<p>Phonics - The "ow" sound.</p> <p>Draw a picture of 4 aliens. Give them all an alien name with the "ow" sound in. Can you read back your alien words?</p>	<p><u>Watch Rosie's shape video on youtube.</u></p> <p>Make a picture of Rapunzel using 2D shapes in your house (e.g. a circle plate as a face). (<u>Send us your photo on seesaw</u>)</p>	<p>Play numbots game</p> <p>Children's login details are in home learning diaries. Please email Amy or Rosie if you can't access numbots.</p>
Topic:		Daily Exercise	

Art: Can you junk model a tower for Rapunzel? See this link for how you can make one out of loo rolls:



<https://littleangeltheatre.com/wp-content/uploads/2020/04/Rapunzel-story-set.pdf>

Make up your own dance routine to the Tangled soundtrack. Search for music on youtube. Can you perform your dance in front of your adults?

Reading

Please continue to read with your children. Oxford Owl is still the best way to access free phonics books. It is free for parents to sign up and register so please do make use of this great resource and continue enjoying reading with your child:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Twinkl have also released story packs for children to read and answer comprehension questions about. Follow the link <https://www.twinkl.co.uk/> and type in 'Puffin Books Story packs' into twinkl's search bar. Twinkl has great free printable resources for parents.

Phonics

Letters and Sounds are offering free youtube phonics lessons for children at home. Please see the lark hall website for more information about how to access these lessons.

Spelling

Remember the key words for each year group are in the Resources part of your child's Home Learning Diary. It is important that children learn to read, spell and put every word into a clear sentence so please use this resource for any additional learning you would like your child to do.

Spanish

If you would like to be practising some Spanish with your child, you can access the Language Angels website (www.languageangels.com) for parents by using the following details:

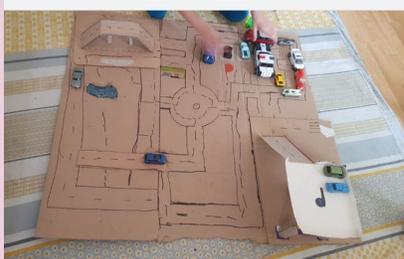
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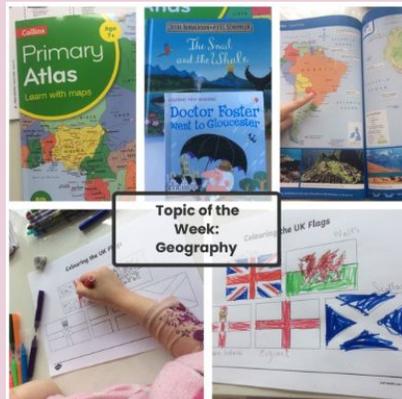
We hope this helps you and the children whilst school is not open. Please do not hesitate to get in touch if you have any questions.

Thank you,
Amy and Rosie

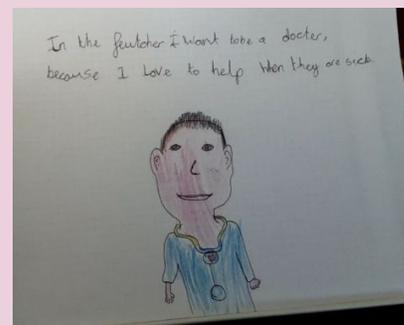
Here are some examples of some super learning we have seen so far sent to us. Remember to email or share your lovely work with us on Seesaw so we can see the wonderful learning you are doing at home! Well done to the children who are already sharing their learning with us!



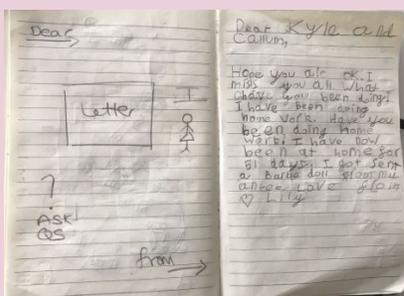
Sarim made this amazing car park and road for his cars! He has been working really hard at home completing the Seesaw activities and sharing his learning with us.



Chloe has been exploring a different theme to her learning each week. Look at this amazing geography learning she did looking at the UK and its flags! What creative learning!



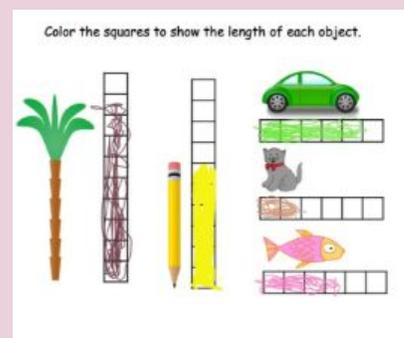
Holner has been posting lots of his learning on Seesaw. We really liked these sentences he wrote about how we wants to be a doctor when he's older! Well done!



Every week Lily has been doing the activities set on youtube. She has written some brilliant letters to her friends and last week to the NHS doctors! Great effort!



Well done to Hadassa who has been super busy at home! She has done all the seesaw activities and here did some brilliant measuring using coins and a ruler!



Well done Ahmed for this great measuring you did on Seesaw!

We can't wait to see some more learning from everybody. Maybe we will show your learning next week!?



Lark Hall Twitter:

<https://twitter.com/larkhallprimary>

**Lark Hall Youtube:**

<https://www.youtube.com/channel/UCELk8e27A7qnPK8YjLxfGCg>

Lark Hall Website:

<https://larkhall.lambeth.sch.uk/>

Click on 'Coronavirus home learning'
then your child's year group

**Email us with your learning:**

Amy: amoxon@larkhall.lambeth.sch.uk

Rosie: rlucas@larkhall.lambeth.sch.uk

**Seesaw:**

Share your learning with us on seesaw. Download the app and scan this QR code (which can also be found on the school website)



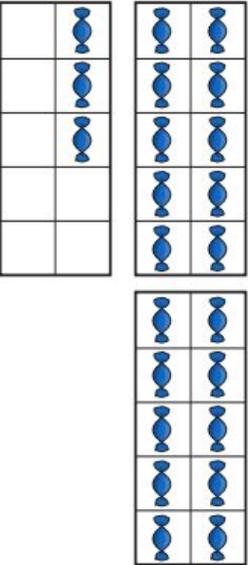
Monday Maths Sheet

Numbers to 50

1 a) How many sweets are there?

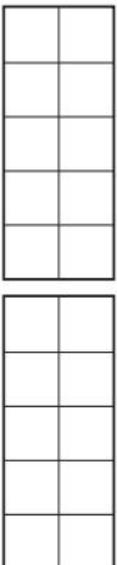


b) How many sweets are there?



c) Which were easier to count? Why?

2 a) Draw counters to show how many pencils there are.



b) Complete the sentence.

There are pencils.

c) How do you know you have counted them all?

3

I am going to count
from 21 to 36



Will Rosie say the number 29?
How do you know?

One more one less

1 Use counters or cubes to make each number.

- a) one more than 21
- b) one more than 34
- c) one less than 41
- d) one less than 30



2 Use different colours to show each number on the grid.

- a) one less than 17
- b) one more than 26
- c) one more than 39
- d) one less than 50



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3 Fill in the missing numbers.

One less	Number	One more
	31	
31		
		31
47		
		47

4



Whitney

My number has 4 tens. One more than my number would make the tens digit change.



Dexter

My number is one more than forty-five.

Who has the greater number?

