



# Year 5 Mid-year Arithmetic

Name	
Class	
Date	

1

$37 \times 0 =$

A large grid for working out the answer to the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 6 columns and 2 rows, intended for the final answer.

1 mark

2

$467 + 234 =$

A large grid for working out the answer to the addition problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 6 columns and 2 rows, intended for the final answer.

1 mark

3

$\frac{13}{9} - \frac{5}{9} =$

A large grid for working out the answer to the subtraction problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 6 columns and 2 rows, intended for the final answer.

1 mark

4

$$51,750 - 1,000 - 1,000 =$$

1 mark

5

$$8 \times 6 =$$

1 mark

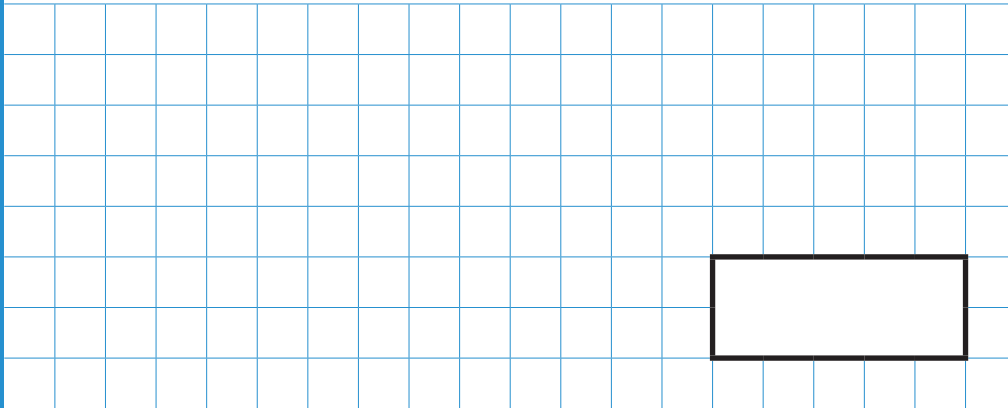
6

$$630,000 - 410,000 =$$

1 mark

7

$4 \times 110 =$

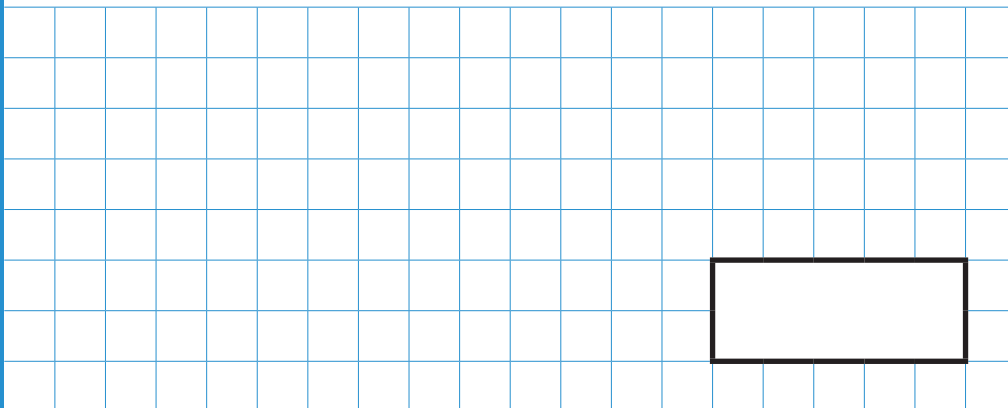


A large grid for working out the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 4 columns and 2 rows, intended for the final answer.

1 mark

8

$27,047 + 39,428 =$

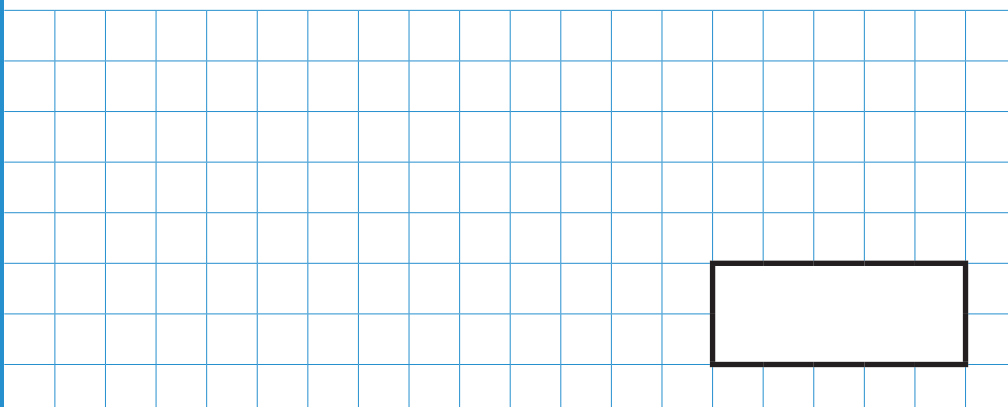


A large grid for working out the addition problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 4 columns and 2 rows, intended for the final answer.

1 mark

9

$9 \times 12 =$



A large grid for working out the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 4 columns and 2 rows, intended for the final answer.

1 mark

10

$54 \div 6 =$

A large grid for working out the answer to the division problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

11

$457 \times 3 =$

A large grid for working out the answer to the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

12

$9,400 - 8 =$

A large grid for working out the answer to the subtraction problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

13

$132 \div 12 =$

A large grid for writing the answer to question 13. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the student's answer.

1 mark

14

$36,853 + 7,255 =$

A large grid for writing the answer to question 14. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the student's answer.

1 mark

15

$\frac{1}{7} \times 5 =$

A large grid for writing the answer to question 15. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the student's answer.

1 mark

16

$804 - 379 =$

1 mark

17

$834 \div 3 =$

1 mark

18

$480 \div 4 =$

1 mark

19

$1,253 \times 7 =$

A large grid for working out the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

20

$3,705 \div 5 =$

A large grid for working out the division problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

21

$2.804 + 4.327 =$

A large grid for working out the addition problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the right side of the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark



22

$$7,200 \div 80 =$$

A large grid for working out the answer to question 22. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

23

$$37,000 + 46,000 =$$

A large grid for working out the answer to question 23. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

24

$$\frac{5}{7} \times 8 =$$

A large grid for working out the answer to question 24. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

25

$$90,450 - 38,865 =$$

1 mark

26

$$700,000 - 700 =$$

1 mark

27

$$\begin{array}{r} \times \quad 51 \\ \quad 47 \\ \hline \end{array}$$

Show  
your  
method

2 marks

28

$99,999 + 100 =$

A large grid for working out the answer to question 28. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

29

$222,568 - 46,084 =$

A large grid for working out the answer to question 29. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

30

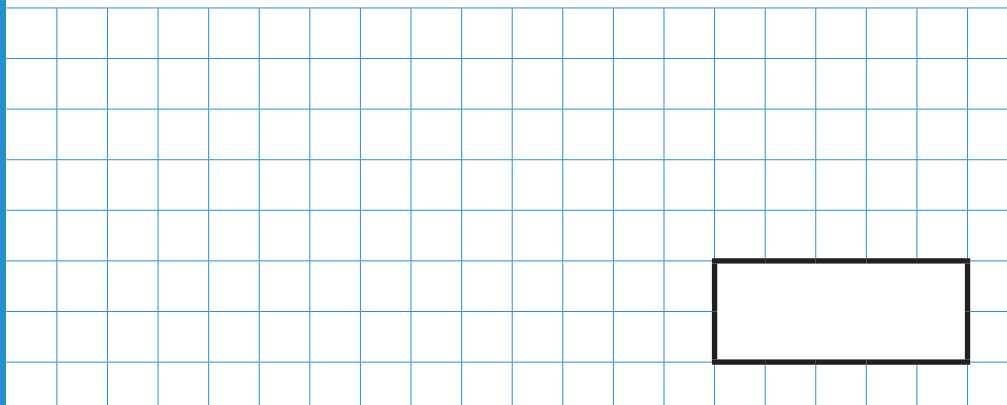
$31.83 \times 6 =$

A large grid for working out the answer to question 30. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the final answer.

1 mark

31

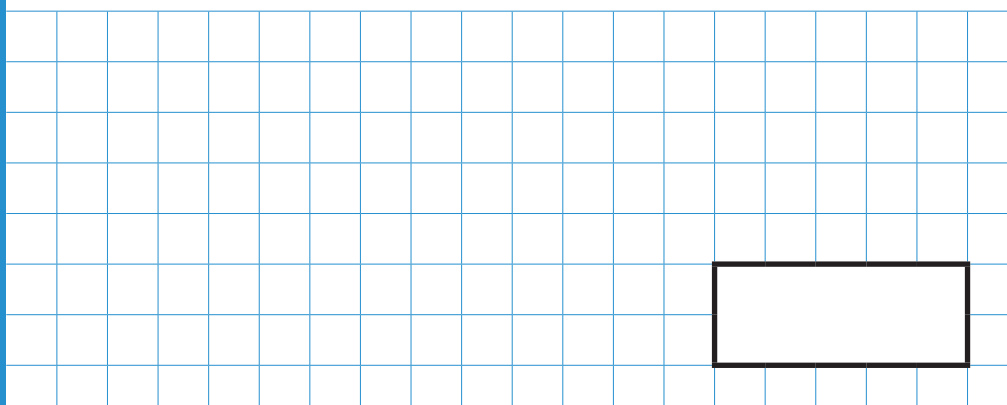
$$2\frac{1}{5} \times 2 =$$



1 mark

32

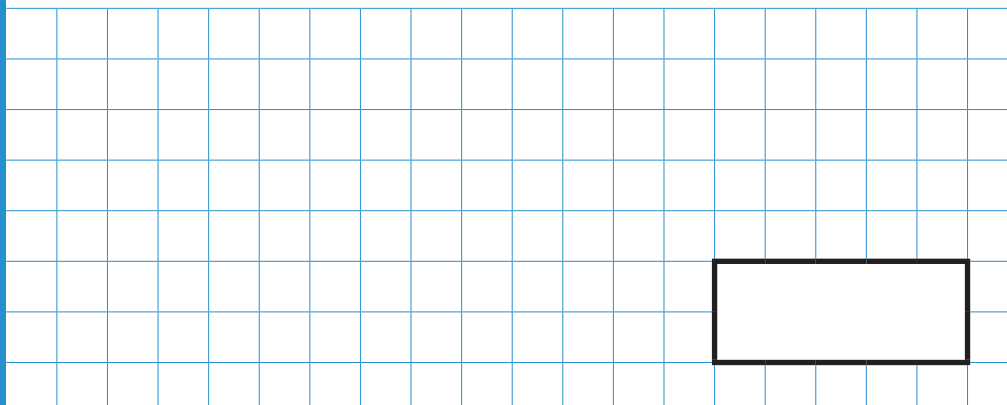
$$6^2 - 2^3 =$$



1 mark

33

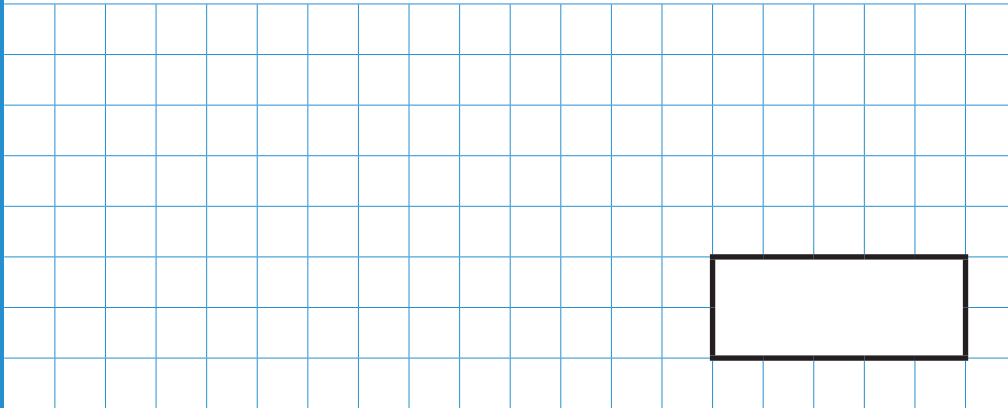
$$\frac{3}{10} + \frac{2}{5} =$$



1 mark

34

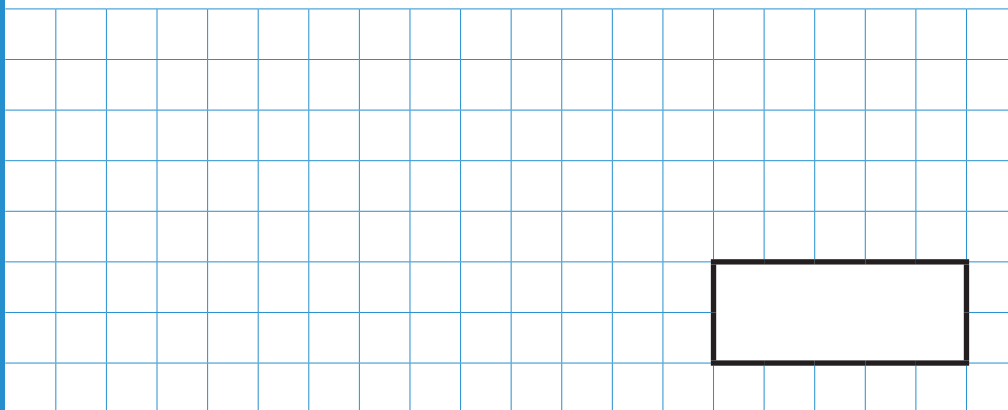
$$23.8 \div 7 =$$



1 mark

35

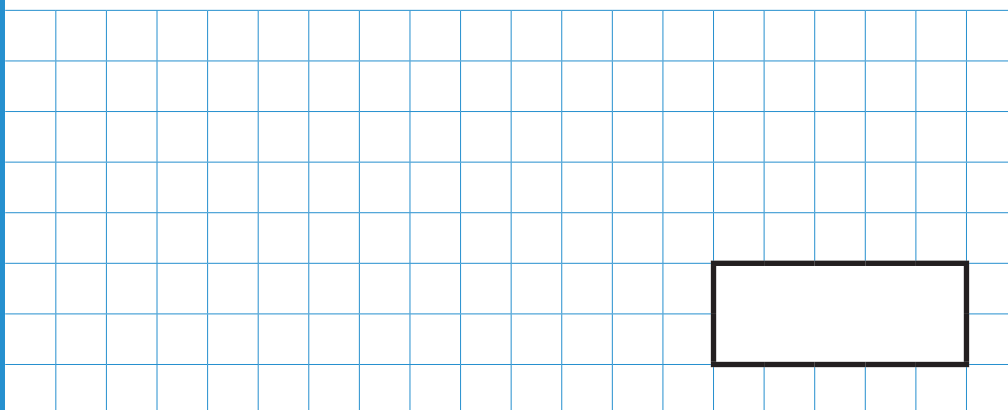
$$1\frac{2}{7} \times 5 =$$



1 mark

36

$$\frac{2}{3} - \frac{5}{12} =$$



1 mark

37

$$\begin{array}{r} 1834 \\ \times 29 \\ \hline \end{array}$$

Show your method

2 marks

38

$$35.48 - 3.682 =$$

1 mark